



Summer University for Teachers (UEE)

This linguistic, methodological and socio-cultural course is designed for non francophone French teachers working and living abroad. It will give you an onfield experience and confront you with the evolution of the language and the French society, to take in the changes that are redesigning the France of tomorrow, to resource yourself and also... to relax.

Objectives UEE:

- To stay in contact with the French language and its civilization
- To follow the social and cultural evolutions of contemporary France
- To update the knowledge of methods and practice in class
- Exchange with other teachers on the class practice and habits
- To refresh and reinforce your use of French through the four skills through group classes



| LEVEL | DURATION & DATES | GROUP | MATERIAL | ANIMATIONS | TEACHERS |
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| <ul style="list-style-type: none"> ■ From B 1 | <ul style="list-style-type: none"> ■ 2 weeks ■ Starting dates : 05/07, 12/07 or 19/07 ■ 28 lessons/ week + class observations + para-pedagogical activities ■ Duration of a lesson : 45 minutes | <ul style="list-style-type: none"> ■ In the morning : maximum 10 part/group in international groups ■ In the afternoons : from 5 to 20 participants according to activities | <ul style="list-style-type: none"> ■ Authentic documents ■ FLE Methods ■ CD-ROM ■ DVD ■ Sitography | <ul style="list-style-type: none"> ■ Workshops ■ Debates ■ Presentations | <p>Our teachers have a Master, a DESS or a Mastère in teaching French as a Foreign and have a long experience to teach in France.</p> <p>Some of our teachers have been correspondents for the magazine "Le français dans le monde" and are in charge of teacher training sessions abroad</p> |

Course price : 675 €

PROGRAMME 2010

IN THE MORNINGS

Classes integrated in our international groups of Français Général. Each participant is integrated in a class corresponding to her/his level in French (20 lessons of 45 minutes/week).

General Objectives:

- reinforce the linguistic competences in general and the communicative ability in particular.
- to update and complete the knowledge of different aspects of the French society
- benefit of the exchanges and interactions of the group course
- meet other nationalities and cultures through a common linguistic tool : the French language

Content:

Using methods and/or material produced by our teachers, the accent will be put on the acquisition or the reinforcement of linguistic means allowing to communicate with ease and confidence in French. The four linguistic skills will be studied with reference to the European Council Reference Grid, with the accent on the oral communication. The voicing of opinions and interactivity is encouraged. The teaching material and the themes of the lessons allow a better knowledge of different social and cultural aspects in France.

IN THE AFTERNOONS

Pedagogical workshops (8 lessons of 45 minutes/week)

General objectives :

- learn about the last developments of methods for teaching French
- assembly various pedagogical tools
- exchange with colleagues from different countries on the use of different methods and tools
- discover the last news in terms of edition of methods
- discover or re-discover the French authors (literature, cinema) and integrate their works in the teaching material

Content:

A sample of themes on which the participants will work :

- new approaches of grammar
- how to apply the European Council Reference Grid
- different forms of evaluations and their place in teaching
- creation of class activities made from authentic material
- phonetics in language classes
- use of pictures and comic strips in class
- the methodology of oral comprehension

The list of themes in the afternoon programme is not exhaustive and the participants needs and wishes will be taken into consideration.

Option : it will be possible to make class observations. These requests should be directed directly to the Director of studies on the Tuesday the week of the arrival.

Programs for specific demands (French in elementary school, bilingual teaching, FOS...) can be set up for national or transnational groups with a minimum of 10 students. If possible, it is preferable to set this course during the school year in order to allow class observations and the visit of schools.